

AK1096/ON1096 Postgraduate Diploma in Human Performance Leadership

Graduate Profile for the Postgraduate Diploma in Human Performance Leadership

A graduate of the **Postgraduate Diploma in Human Performance Leadership** will be able to:

- a. Demonstrate advanced knowledge of leadership, coaching, and human performance practices across diverse high-performance settings. *(Knowledge/Understanding; Skills/Application)*
- b. Critically apply psychological, physiological, and relational principles to support behavioural change, mental resilience, effective team dynamics, and sustained performance in applied human performance environments. *(Skills/Application; Inquiry/Research/Creativity)*
- c. Critically apply communication and interpersonal leadership strategies to foster psychologically safe, high-trust performance cultures across diverse individual and team environments. *(Communication)*
- d. Demonstrate cultural fluency and responsiveness by engaging respectfully with Māori and other Indigenous knowledge systems, frameworks, and communities in innovative leadership and coaching contexts. *(Professional/Cultural Dispositions)*

AK1096/ON1096 Postgraduate Diploma in Human Performance Leadership: Graduate Profile Matrix

The matrix shows the alignment between the capabilities and the courses that support the development of each capability.

A graduate of the Postgraduate Diploma in Human Performance Leadership will be able to:	ONSPMG801 Human Performance Optimisation	ONSPMG802 Psychology of Performance and Leadership	ONSPMG803 High Performing Teams: Dynamics, Culture, and Connection	ONSPMG804 Innovative Leadership in Dynamic Environments
Demonstrate advanced knowledge of leadership, coaching, and human performance practices across diverse high-performance settings. <i>(Knowledge/Understanding; Skills/Application)</i>	●	●	●	●
Critically apply psychological, physiological, and relational principles to support behavioural change, mental resilience, effective team dynamics, and sustained performance in applied human performance environments. <i>(Skills/Application; Inquiry/Research/Creativity)</i>	●	●	●	●
Critically apply communication and interpersonal leadership strategies to foster psychologically safe, high-trust performance cultures across diverse individual and team environments. <i>(Communication)</i>	●	●	●	
Demonstrate cultural fluency and responsiveness by engaging respectfully with Māori and other Indigenous knowledge systems, frameworks, and communities in innovative leadership and coaching contexts. <i>(Professional/Cultural Dispositions)</i>	●	●	●	●