

AK1097/ON1097 Postgraduate Certificate in Human Performance Leadership

Graduate Profile for the **Postgraduate Certificate in Human Performance Leadership**

A graduate of the **Postgraduate Certificate in Human Performance Leadership** will be able to:

- a. Demonstrate advanced knowledge of leadership, coaching, and human performance practices across diverse high-performance settings. (Knowledge/Understanding; Skills/Application)
- b. Apply psychological, physiological, and relational principles to support behavioural change, mental resilience, effective team dynamics, and sustained performance in applied human performance environments. (Skills/Application; Inquiry/Research/Creativity)
- c. Apply communication and interpersonal leadership strategies to foster psychologically safe, high-trust performance cultures across diverse individual and team environments. (Communication)
- d. Demonstrate cultural fluency and responsiveness by engaging respectfully with Māori and other Indigenous knowledge systems, frameworks, and communities in innovative leadership and coaching contexts. (*Professional/Cultural Dispositions*)



AK1097/ON1097 Postgraduate Certificate in Human Performance Leadership: Graduate Profile Matrix The matrix shows the alignment between the capabilities and the courses that support the development of each capability.

A graduate of the Postgraduate Certificate in Human Performance Leadership will be able to:	ONSPMG801 Human Performance Optimisation	ONSPMG802 Psychology of Performance and Leadership	ONSPMG803 High Performing Teams: Dynamics, Culture, and Connection	ONSPMG804 Innovative Leadership in Dynamic Environments
Demonstrate advanced knowledge of leadership, coaching, and human performance practices across diverse high-performance settings. (Knowledge/Understanding; Skills/Application)	•	•	•	•
Apply psychological, physiological, and relational principles to support behavioural change, mental resilience, effective team dynamics, and sustained performance in applied human performance environments. (Skills/Application; Inquiry/Research/Creativty)	•	•	•	•
Apply communication and interpersonal leadership strategies to foster psychologically safe, high-trust performance cultures across diverse individual and team environments. (Communication)	•	•	•	
Demonstrate cultural fluency and responsiveness by engaging respectfully with Māori and other Indigenous knowledge systems, frameworks, and communities in innovative leadership and coaching contexts. (Professional/Cultural Dispositions)	•	•	•	•